



Creswell C of E Infant and Nursery School

FS1 Long Term Plan 2023-24

Term	Aut 1 4 th sept – 27 th Oct 8 weeks	Aut 2 6 th Nov – 22 nd Dec 7 weeks	Spr 1 8 th Jan – 16 th Feb 6 weeks	Spr 2 26 th Feb – 28 th March 5 weeks	Sum 1 15 th Apr – 24 th May 6 weeks	Sum 2 3 rd June – 24 th July 7 weeks & 2 days
Jigsaw Units (PSED)	Being me in my world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
RE/Celebrations	Harvest Festival	Diwali Bonfire Night Remembrance Day Christmas	Chinese New Year	Pancake Day Easter Mother's day	Bible stories e.g. Noah's Ark	Father's day
Themes	All about me Starting school Feelings Family and pets	Autumn changes and celebrations How plants/trees change	Out in the cold Winter Cold places Emergency services	Circle of life Animals and their babies Spring Easter	Plant and grow Life cycle of plants Growing plants Mini-beasts	Amazing journeys Maps Transport Summer Holidays
Experiences Visits / Visitors / Events	Autumn walk Visitor from community e.g. from church for Harvest festival (6 th October) Black History Month (1 st – 31 st Oct)	Diwali (12 th Nov) Visitor from community e.g. Hindu Bonfire Night Anti-Bullying week (13 th – 17 th Nov) Begin with Odd Socks Day - Theme: Power for good Children in need (18 th Nov) Church Visit to sing Christmas songs	Winter walk Chinese New Year (10 th Feb – Year of Dragon) Chinese dance workshop Emergency services e.g. Fire fighters Children's Mental Health Week (5 th -11 th Feb-Place2Be) Safer Internet Day (6 th Feb) Valentines Day (14 th Feb)	Visitor e.g. paramedic, police Sheep/Mobile Zoo Pancake Day (13 th February) World Book Day (7 th March) Mother's day (10 th March) Red Nose Day (17 th March) British Science Week (8 th – 17 th march) Easter (Fri 29 th / Sun 31 st March) Walk to Church and/or visit from Rev (Easter)	Caterpillars Community team to help with gardening Build a bug hotel Earth Day (22 nd April)	Father's day (16 th June) British Nutrition Foundation Healthy Eating Week (W/c 13 th June ish - TBC) Train trip to Willow Tree Farm Sports Day Summer Fair Transition

Core books Traditional Tales	Goldilocks & the 3 Bears	Three Little Pigs	The Gingerbread Man	Little Red Riding Hood	3 Billy Goats Gruff	(Handa's Surprise)
Diversity	Lulu's First Day (Anna McQuinn) Ella Fitzgerald (Black History Month)	Pattan's Pumpkin The Best Diwali ever(SC) Rama & The Demon King	Shu Lin's Grandpa(SC) Pink is for boys (Rob Pearlman)	What if we were all the same Mama Panya's Pancakes	The Girl with 2 dads (Meg Elliot)	A story about Afiya (James Berry)(SC)
Social & Emotional	The Colour Monster (SC) In my heart - a book of feelings	Have you filled a bucket today?	Ruby's Worry	The Lion Inside (Rachel Bright)	The way I feel (Jannan Cain)	Huge bag of worries (Jigsaw)
Reading Spine - FS1	Where's Spot Hairy Maclary from Donaldson's Dairy	You Choose Brown Bear, Brown bear, What do you See? (Mr Elephant Music)	We're going on a bear hunt (Michael Rosen) Hug	Come on Daisy Each Peach, Pear, Plum	The Very Hungry Caterpillar Jasper's Beanstalk	The Train Ride (Mr Wurly) Dear Zoo (Kathy Bumblebee)
Other - FS1	So much-Trish Cook Lulu's First Day-Anna McQuinn I really, really need a wee-Karl Newson Suddenly-Colin McNaughton The Gotcha Smile	Where's my teddy-Jez Alborough After the Storm (Percy Park Keeper) It's ok to be different The Family Book Wake up Charlie Dragon Wow said the Owl	A little bit of winter Cub's first Winter	Mr Wolf's Pancakes My mum is fantastic Chicken Licken We're going on an egg hunt	Titch Other Eric Carle stories Oliver's vegetables Oliver's fruit salad	Barefoot books e.g. We all go travelling, Journey Home from Grandpa's

<p>Core Rhymes</p>	<p>1,2,3,4,5 (Makaton) Sing up - It's Good to be Me Head, shoulders, knees and toes, One finger, one thumb, If you're happy and you know it (Makaton) It's Time to Fly (Autumn songs)</p>	<p>Hickory, Dickory, Dock Twinkle, Twinkle (Makaton) 10 in the bed, 5 Little aliens in a flying saucer. Christmas songs</p>	<p>5 little snowmen I'm a little teapot Jack and Jill Chinese songs and nursery rhymes</p>	<p>Humpty Dumpty Baa Baa Black Sheep Old Macdonald (Makaton) Superman, I like to move it. It Must be Spring (Nikki Davies) 5 green bottles</p>	<p>Incy Wincy Five little ducks (Makaton) Five little speckled frogs (Makaton) If I were a butterfly Tiny Caterpillar 5 Little Peas One Potato, Two Potato, You've got a friend in me</p>	<p>Row, Row, Row The wheels on the bus (Makaton) 5 little monkeys Happy sun high (Nikki Davies) Barefoot books songs</p>
<p>Key Vocabulary</p>	<p><u>FS1</u> Similar, different, now, then, words to describe feelings e.g. happy, sad,</p>	<p><u>FS1</u> Proud, unique, Autumn, leaves, Diwali, Christmas, nativity, celebrate, festivals, light, dark, night, day</p>	<p><u>FS1</u> Winter, ice, cold, snow, freeze, melt, hibernate, rescue,</p>	<p><u>FS1</u> Spring, animal names (parent & baby) healthy, exercise, body parts,</p>	<p><u>FS1</u> Life-cycle, grow, change, baby, toddler, adult, seed, sapling, tree, caterpillar, chrysalis, butterfly</p>	<p><u>FS1</u> Holiday, trip, travel, transport, journey, vehicle, map, route, place, country, Africa,</p>
<p>Key images & artefacts</p>	<p>All about me day - bring in an object of interest Baby photos Emotion cards/photos Autumnal photos and natural materials e.g. conkers, leaves Harvest fruits/veg</p>	<p>Natural materials Hindu artefacts/photos (Diwali) Pictures of adults, children and families from around the world and homes around the world. Nativity scene</p>	<p>Pictures/dressing up clothes, books, jigsaws of emergency services (compare old and new) Chinese artefacts, writing etc Winter clothing Polar animals/ice</p>	<p>Flowers blossoming Baby animals - eggs hatching, Animal experience e.g. Living Eggs</p>	<p>Caterpillars or tadpoles Family photos (pictures ranging from a baby to a toddler, showing different stages of development) Garden tools Seeds, compost, Life-cycle jigsaws,</p>	<p>Vehicles Tickets Holiday brochures African artefacts Photos of new teachers/classroom</p>

Maths (Master the curriculum)	Colours Matching Sorting	Number 1 Number 2 Pattern	Number 3 Number 4 Number 5	Number 6 Height and length Mass and capacity	Sequencing Positional language More than/fewer 2d shape/3d shape	What comes after? What comes before? Numbers to 5
Phonics (Phase 1)	General sound discrimination (6 weeks) + oral blending and segmenting 2 days per week (8 weeks in total) Assess Aspects 1,2,3		Rhythm and Rhyme (4 weeks) + oral blending and segmenting 2 days per week (7 weeks 3 days) Assess aspect 4 Voice sounds (3 weeks) + oral blending and segmenting 2 days per week (4 weeks 2 days) Assess aspect 5		Initial sounds and alliteration (6 weeks) + oral blending and segmenting 2 days per week (8 weeks in total) Assess aspect 6 Oral blending and segmenting (4 weeks) Assess aspect 7	
Physical (Squiggle)	Move 1: i, l, t Up, down, side to side, crossover Move 2: Pre-cursive movement (the wiggle - left, right, side to side)	Move 3: c, o, a, d The circles - clockwise and anticlockwise, left side, right side, spinning around Move 4: m, n, r then u (the hump, split the hump, move the hump, the under hump, split the under hump, move the under hump)	Move 5: q, p, h, k, b, y, g, j, f The hook - hook up, hook 6, the downward hook Move 6: e The pre-cursive spiral - the downward spiral 6A	Move 7: Pre-cursive movement A gentle wave, a horizontal wave, a horizontal wave crossing over Move 8: s Laid down 8, the stand it, up straight	Move 9: v, w, x, z Straight line, Robot	
Expressive Art & Design NB Paul Klee, Jackson Pollock & Mondrian	Show different emotions in their drawings and paintings. Art & craft activities linked to The Colour Monster.	Explores colour and colour mixing and how colours can be changed. Explore Autumn colours e.g. mix red and yellow to make orange.	Ascribes meanings to marks that they see in different places. Create closed shapes with continuous lines. Draw from imagination snowmen, penguins etc	Ascribes meanings to marks that they see in different places. Create closed shapes with continuous lines. Draw from observation flowers, chicks etc.	Join different materials and explore different textures e.g. mini-beast art and crafts.	Use modelling materials to create meaningful models and drawings. Draw and build trains, aeroplanes etc.
Understanding the World	Know how to describe their observations of the weather and seasonal changes when exploring outdoors.	Understand the concepts of growth, change and decay with natural materials.	Know how to describe collections of materials with similar and/or different properties.	Understand the key features of the life cycle of an animal.	Know how to plant seeds and care for growing plants.	Know how things work and talk about different forces they can feel.

	<p>Draw a simple map e.g. where I live</p> <p>Begin to make sense of their own life-story and family's history.</p>	<p>Understand the key features of the life cycle of a plant.</p> <p>Compare and contrast characters from stories, including figures from the past</p>	<p>Know about the differences between materials and changes they notice.</p>		<p>Begin to understand the need to respect and care for living things and the natural environment.</p>	<p>(Exploring vehicles with ramps and objects that float/sink). Recognise some similarities and differences between life in this country and life in other countries.</p>
<p>Science Investigation</p>	<p>Ask questions Demonstrate curiosity about the world around them.</p> <p>Make Collections of natural materials to investigate and talk about. E.g. contrasting pieces of bark, different types of leaves and seeds</p>	<p>Make predictions With support & prompting talk about what they think might happen based on their own experiences</p> <p>Using torches and shadow puppets to investigate light/dark relate this to the children's experiences of light/dark, night/dark, sun and shadows.</p>	<p>Make measurements Use senses and simple equipment to explore the world around them, e.g. binoculars, magnifying glasses and magnets.</p> <p>e.g. investigating ice, making collections of magnetic objects.</p>	<p>Record data Begin to record their ideas e.g. Contribute to a drawing, photograph or labels modelled by an adult.</p> <p>Help children to care for animals and take part in first-hand scientific explorations of animal life cycles, such as caterpillars or chick eggs. Support children to draw and label their observations.</p>	<p>Decide how to carry out an enquiry Respond to prompts to say what happened to objects, living things or events.</p> <p>Present data With support & prompting talk to an adult about what has been found/found out</p> <p>Experiment with seeds and bulbs so children observe growth and decay over time e.g. observe an apple core going brown</p>	<p>Answer questions using data With support, begin to explain why some things occur.</p> <p>Draw conclusions With support, talk about what they have found out or what they think might happen next.</p> <p>Mechanical equipment for children to play with and investigate e.g. wind-up toys, pulleys, sets of cogs with pegs and boards.</p> <p>Collections of natural materials to investigate and talk about. E.g. types of rocks, different shells and pebbles from the beach.</p>