



Creswell C of E Infant and Nursery School

Promoting and Teaching British Values - Policy Statement

The DfE has recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister. At **Creswell C of E Infant and Nursery School** these values are reinforced regularly and in the following ways:

Being part of Britain

As a school, we value and celebrate the diverse heritages of everybody at Creswell C of E Infant and Nursery School. Alongside this, we value and celebrate being part of Britain. In general terms, this means that we celebrate traditions and customs throughout the course of the year; for example Harvest Festival during the autumn term and national events.

Curriculum

In Key Stage 1 pupils are taught about similarities and differences between ways of life in different periods, how changes within living memory reveal changes in national life and about events beyond living memory that are significant nationally. They also learn about lives of significant individuals who have contributed to national achievements past and present.

Royal celebrations and Remembrance Day also play a big part in our school. The Golden Jubilee was celebrated as a whole school event with a themed dress up and picnic day for all our children and a small group of children go to the Cenotaph in Creswell each year to lay a wreath made by the school. As these events and celebrations arise throughout the school calendar we will endeavour to celebrate and enjoy this aspect of our heritage.

Democracy:

Children, parents and staff have opportunities for their voices to be heard at Creswell C of E Infant and Nursery School. The obvious example is our "School Council" which is made up of two representatives from each class. The School Council meets to discuss issues raised by different classes.

Our school behaviour policy is clear that children are expected to ***contribute and co-operate, taking into account the views of others.***

The Rule of Law:

We have high expectations of pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour which is recognised through the award of "Golden Time" at the end of the week. Through collective worship, circle time PSHE children are taught how to earn trust and respect, and are supported in their understanding of morality and knowing what is right and wrong. Staff support children in making these decisions however difficult they may be for the child. We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.

Individual Liberty:

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms. Through our teaching children are taught about personal responsibility, choices, ambition and aspiration. Children are actively encouraged to make choices knowing that they are in a safe environment

Mutual Respect:

Through our PSHE curriculum, R Time and circle time children are taught to respect each other, to be cooperative, collaborative and supportive. They are encouraged to look for similarities while being understanding of differences. Part of our school ethos and behaviour policy has revolved around Core Values such as 'Respect', and children are modelled this by caring, sharing and listening to others. The staff help children to understand how to respect by talking about how actions/words can affect others. Mutual respect is also promoted through assemblies and PSHE.

Tolerance of those of Different Faiths and Beliefs:

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes and try different foods from other cultures and we encourage parents/carers to participate and support our multi-cultural events.

The children also develop an understanding of the richness and diverse cultures within Britain through:

RE: The beliefs, festivals and celebrations of Christianity and other faiths

PSHE: Understanding community and our response to people and situations.

Agreed by Governors

Date:

Review February 2021