



Creswell C of E Infant and Nursery School

Curriculum Letter

Term: Spring

Year: 2

This Term our Learning Journey is:
Great Explorers



Welcome to the latest of our curriculum letters! We aim to share the children's learning with you so that you are able to discuss and support their learning at home.

This term our learning will be based upon *Great Explorers*.

English

As **Readers**, we will be developing our skills, which include: vocabulary, punctuation, comprehension, inference and recall. We will develop these skills through guided reading sessions and whole-class reading of a book of the week. We will explore a range of books including non-fiction, story and poetry books.

As **writers**, we are going to be writing facts about explorers and lands in our world. We will be planning before we begin our writing and then will proof read to check for errors on spelling, punctuation and grammar. We will continue to practise our handwriting through the Penpals Handwriting scheme of work.

Mathematics

As **Mathematicians**, we will begin by learning about money and calculating with it. We will also be learning about multiplication and division; and begin to measure length, height, mass, capacity and temperature.

History

As **Historians**, we will explore events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements,

comparing aspects of life in different periods (e.g. Captain James Cook and Ernest Shackleton/Scott).

Geography

As **Geographers**, we will locate the oceans of the world; compare and contrast our location to other continents; looking at the physical features - both physical and human. We will use simple compass directions and directional language to explain where significant locations are.

Science

As **Scientists**, we will investigate all living things and their habitats including microhabitats and food chains. We will also carry out scientific enquiries to help us to answer questions that we have.

Art and Design

As **Artists**, we will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space We will learn about a variety of artists, including, Andy Warhol's Pop art.

Computing

As **Technologists**, we will learn the importance of keeping personal information private, how to create and save work in folders and how to retrieve work for editing. We will learn to access a variety of apps on Purple Mash. We will also be learning about internet safety.

RE

We will take part in discussions about the Kingdom of *God* and how to live our lives as *God* wants us to. We will also learn about other faiths of the world and compare their beliefs to our own.

Music

As **musicians** we will learn about the various dynamics of music, including pulse and rhythm. We will begin to recognise and use dot notation to represent read and response phrases.

PE

In PE, we will continue learning about the fundamentals of PE, which includes, running, jumping and throwing skills. We will also be developing balance and stretching techniques through Yoga. **YOUR CHILD COME TO SCHOOL INTHEIR P.E. KIT ON P. DAYS.**

In Year 2 our PE days are **Tuesday and Thursday**. We also run a **daily mile** to help to keep us fit so could you please ensure that your child has appropriate footwear. Could I also remind you that hair must be tied back and that earrings must be removed or covered with plasters from home for PE. Please bring your child's PE kit at the beginning of each term, it can then remain in school for the half term.

PSHCE

In PSHCE we will be following the Jigsaw programme, where we will learn about relationships; growing and developing and what we need to maintain a healthy lifestyle; and how we can prepare for the changes to come.

Routines

Doors open: 8:40am (where you can leave your child at the door) and close again at 8:50am. When your child arrives there will be a morning challenge set. If your child arrives after 8:50, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm (please wait outside for your child to be released to you). Please ensure that your child's class teacher is informed of anyone, other than you as parents / carers, will be collecting your child.

How to support learning at home:

Reading - By reading at home on a regular basis, in addition to daily reading at school, your child will develop confidence and fluency in reading. We would like to recognise their reading at home with our reward scheme. When they have read please sign or initial your child's reading record. Please upload a picture of your child's completed reading record on their Class Dojo page on Monday morning. Your child can earn up to 3 dojos when they have read 3 or more times in a week. 5 x reading = 3 dojos; 4 x reading = 2 dojos; 3 x reading = 1 dojo.

Maths - Your child will receive a login to access Times Table Rockstars and Numbots, to aid them with their learning. Helping your child to practise their times tables and discussing day to day maths such as when shopping, cooking or telling the time will help them to become confident and fluent mathematicians and will help them to solve maths problems.

Spelling - Your child will be given weekly Year 2 spellings to practise. To begin with these will be done in class and after October Half Term they will have their own individual spellings to bring home.