



# Creswell C of E Infant and Nursery School

## Curriculum Letter

Term: Autumn

Year: 1

This Term our Learning Journey is:  
**Fabulous Forests**

**Welcome** to our first curriculum letter of this school year! We aim to share the children's learning with you so that you are able to discuss and support their learning at home. This term our learning will be based upon **Fabulous Forests**.

### English

As **readers**, we will be using our phonic knowledge and skills to help us to read words. We will explore a range of books including non-fiction, story and poetry books. We will also join in discussion about the books we have read or that have been read to us and explain our understanding of the books and the words in them.

As **writers**, we will share lots of experiences before writing about them. We will be writing facts about animals and plants in the forest and writing about characters in a story. We will be planning before we begin our writing and then will proof read to check for errors in spelling, punctuation and grammar. We will be learning to form letters of the correct shape and size in handwriting lessons and will develop spelling through phonics lessons and spelling ladders.

### Mathematics

As **Mathematicians**, we will begin by developing our understanding of numbers and comparing them. We will also be learning to add and subtract numbers. We will learn about the properties of 2D and 3D shapes. We will use Power Maths scheme to help us with our learning and Fast Maths to help us to recall addition facts.

### History

As **Historians**, we will learn how to find out about history. We will also learn about Remembrance and why we remember. We will investigate how Creswell has changed over the years.

### Geography

As **Geographers**, we will explore our local environment and name, describe and group features. We will also draw simple maps labelling particular features. We will locate countries on a UK map.

### Science

As **Scientists**, we will identify and name common plants. We will also identify and describe the different parts of plants and trees and investigate how they grow. We will also identify animals and their habitats.

### Art and Design

As **Artists**, we will use drawing, painting, clay and fabric to develop and share our ideas, experiences and imagination based on Fabulous Forests. We will learn about the artists Henri Matisse and Andy Goldsworthy and natural art.

### Computing

As **Technologists**, we will learn to create and debug simple programs using Beebot. We will explore common uses of information technology beyond school. We will also be learning about internet safety.

### Design and Technology

As **Design Technologists** we will design and make our own animal houses, exploring the materials we will use. We will evaluate our designs. We will also explore food and nutrition and where common foods come from.

### Music

As **musicians** we will listen and talk about different pieces of music. We will also learn and perform songs which we will sing outdoors.

## **RE**

We follow the Derbyshire RE curriculum and will take part in discussions about which people and stories are special and why? We will explore who is a Christian and what do they believe and will also look at how and why we celebrate special and sacred times.

## **PE**

In PE, we have a provider who will be teaching us basic dance and coordination. In addition to this we will be learning to master basic movements; inc. running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. In Year 1 our PE day is **Tuesday** and **Wednesday** so on those days can you please ensure your child comes to school in the correct PE kit. We also run a daily mile to help to keep us fit so could you please ensure that your child wears appropriate footwear for both outdoor PE and daily mile. Could I also remind you that for PE hair must be tied back and earrings must be removed or covered with plasters or tape from home.

## **PSHE**

In PSHE we will be looking at the strands "Being Me in my World" and "Celebrating Difference" which looks at safety, our place in class and also the wider community. We will also look at difference, bullying and conflict resolution.

## **Routines**

Doors open: 8:40am and close again at 8:50am. When your child arrives there will be a morning challenge set and they can change their reading book. If your child arrives after 8:50, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm. Please ensure that your child's class teacher is informed of anyone, other than you as parents / carers, will be collecting your child.



On Friday afternoons the children will be engaged in learning outdoors as part of Forest Friday, and will need wellies and a waterproof coat on these days. Wellies can be left at school each term but must be labelled with your child's name.

In addition to the home learning detailed below, you will find links to websites on your child's class page on the school website. These sites have a range of activities to help to develop reading, phonics, spelling and maths skills.



### **Reading**

The best way to develop reading skills and a love of reading is regular reading. In addition to daily reading at school you can support your child with regular reading at home. Your child will bring home a reading book at their book band level each Tuesday which should be returned each week. Your child **MUST** bring their reading book into school each day. Repeated reading of this with your child along with reading their own favourite books will help them to develop confidence, fluency and understanding in reading. We would like to recognise the reading they do at home with our Reading Champs recognition scheme. When they have read please complete your child's reading record. If they read 3 times a week they will receive recognition on the Bronze trophy and receive 1 Dojo point. If they read 4 times a week they will move onto the Silver trophy and receive 2 Dojo points. If they read 5 times a week they will move onto the Gold trophy and receive 3 Dojo points.

### **Maths**

Discussing day to day maths such as when shopping, cooking or telling the time will help them to become confident and fluent mathematicians and will help them to solve maths problems. Your child will be given a login and password for Numbots. This is a fun way of them practising maths which your child's class teacher is able to see and recognise their efforts. Please let your child's class teacher know if you are unable to access Numbots.

### **Spelling**

Your child will be given a copy of the Year 1 Common exception words. They will be taught how to read and spell these words throughout the year. Each week we will give your child a reading and spelling challenge for them to practise.