



Music Curriculum Statement

Intent

The Music curriculum has been designed to cover all of the skills, knowledge and understanding as set out in the National Curriculum and Early Years Foundation Stage (EYFS) Statutory Framework. Our curriculum encourages children to think and solve problems creatively both individually and as a member of a team. At Creswell C of E Infant and Nursery school we encourage children to gain understanding of what music is through listening, singing, playing, evaluating and composing across a variety of styles, traditions and musical genres. Our music curriculum intends to inspire creativity, self-expression and encourages our children on their musical journeys as well as giving them opportunities to connect with others. We are committed to ensuring children understand the value and importance of music to their own and others' lives and wellbeing and also the impact music has in the wider community. As part of the curriculum children will enhance and develop practical skills which will carry through each stage of their learning and beyond. We aim to, wherever possible, link work to other disciplines such as English, Mathematics, History and Dance. Children will be given the opportunity to reflect upon and evaluate past and present learning. Children are encouraged to be independent and resilient learners by asking and answering their own questions about music, challenging themselves and taking risks as well as forming opinions on music and musicians that they study.

Implementation

A clear and comprehensive scheme of work in line with the National Curriculum and EYFS Statutory Framework will be detailed in the Long Term Plan for each year group. Whilst the National Curriculum and the EYFS Statutory Framework forms the foundation of our curriculum, we make sure that children learn additional skills, knowledge, develop further understanding, acquire additional vocabulary and experience enhancements to the curriculum as and when appropriate. A more detailed plan incorporating specific learning activities, skills, knowledge and vocabulary will be developed in the Medium Term Plan produced half termly. Music will be taught across the school, linked to topics. Children will be given the opportunity to work independently solving problems and developing their learning independently and work collaboratively working as part of a team learning to support and help one another towards a challenging, yet rewarding goal. The music curriculum ensures children sing, listen, play, perform and evaluate. This is embedded in classroom teaching as well as the

weekly singing assemblies, various concerts, celebration assemblies and performances. The elements of music are taught in classroom lessons so that children are able to understand how music is made, played, appreciated and analysed. Children are taught music through carefully planned lessons involving singing and the use of tuned and untuned percussion instruments. Prior learning and skills will be reviewed after a period of time to ensure that children are able to recall and build on this and progress onto the next stage of learning in Music.

Impact

At Creswell C of E Infant and Nursery school, the impact of our Music curriculum is shown in several ways. Pupil voice shows that children are confident and able to talk about what they have learnt using specific vocabulary. Pupil voice also demonstrates that children enjoy and are able to recall their learning over time. Children's work in Music demonstrates that the curriculum is taught at an age appropriate standard across each year group with opportunities planned in for pupils working at greater depth and with differing skills within music. Support will be in place for those children working below the age-related level. Music work and skills are of good quality and demonstrates that pupils are acquiring knowledge, skills and vocabulary in an appropriate sequence so that they know more and remember more. Children's musical skills and understanding are built on year on year, from singing simple songs from memory and performing simple rhythm patterns in to more advanced skills, and understanding. Throughout all of this children's enjoyment of music is a key element, running alongside the 'taught' musical skills and objectives.