**Communication and Language**

Connect one idea or action to another using a range of connectives.

Use new vocabulary in different contexts.

Learn rhymes, poems and songs.

**Literacy**

Read some letter groups that each represent one sound and say sounds for them.

Read simple phrases and sentences made up of words with known letter sound correspondences and, where necessary, a few exception words.

Spell words by identifying the sounds and then writing the sound with letter/s.

**Mathematics**

Count beyond 10.

Explore the composition of numbers to 10.

Compare numbers.

Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Compose and decompose shapes so that children recognise a shape can have other shapes within in it, just as numbers can.

**Understanding the World**

Draw information from a simple map.

Understand that some places are special to members of their community.

**Personal, Social and Emotional**

Express their feelings and consider the feelings of others.

Identify and moderate their own feelings socially and emotionally.

**Expressive Arts and Design**

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Create collaboratively, sharing ideas, resources and skills.

**Physical Development**

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Combine different movements with ease and fluency.

Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.