



Curriculum Letter

This Term our Learning Journey is: What Makes Great Britain Great?



Welcome to a new term of learning!

This term we will kick off our topic with an immersion in all things Great Britain! We will be exploring Castles and Castle life. We will be celebrating British Values and what makes our country special. We will use a variety of hooks for learning throughout the term.

English

As **Readers**, we will develop our comprehension skills and practice using expression to maintain the listeners' attention. We will continue to practice reading 'real' and 'alien' words in phonics by recognising the sounds that different letters make in preparation for the phonics assessment in June. We will develop our reading skills through phonics, guided reading sessions and whole -class reading of a book. We will explore a range of books including non-fiction, fiction and poetry books.

As **Writers**, we are going to be writing both fiction and non-fiction using a variety of genres. We will read fictional stories about Great Britain such as 'The Queens Hat' and 'Katie in London'. We will continue to embed the use of capital letters, finger spaces and full stops in our writing and introduce the use of conjunctions. We will practise our handwriting daily.

Mathematics

As Mathematicians, we will continue to count on and back in 1s, 2s, 5s and 10s. We will be introducing multiplication and division pictorially and practically. We will progress to using arrays. We will learn how to multiply and divide numbers and how to correctly tell the time.

History

As Historians, we will be learning about the lives and Jobs in a castle. We will also learn about significant individuals who have contributed to national achievements such as the Royal family and important events within Britain's history.

Term: Summer 2024

Year 1

Geography

As Geographers, we will be starting to develop our geographical vocabulary whilst investigating locations around 'The United Kingdom'. The children will be able to talk about Physical and Human features in their own locality. The children will also start to identify seasonal weather patterns in the UK. **Music**

As Musicians, we will be learning the National Anthem and discussing what it represents. We will compare it to other National Anthems around the world. We will be recognising pitch and will be able to copy simple pitch patterns. We will use our voices and pitched instruments to create a performance.

Art

As Artists, we will experiment with a range of materials and techniques. We will explore colour mixing and use dots to create a painting inspired by the artist Seurat.

Science

As Scientists, we will be naming the parts of the human body. We will understand how some of the parts of the body work. We will also be able to talk about which senses are linked to which body part.

Computing

As Technologists, we will learn to log on and off the computers independently.

We will then be learning to open a programme and type on a keyboard. We will learn to create and debug simple programs. We will be able to sort objects and pictures into a list or table. We will be able to look at a pictogram and say what it can show.

Religious Education: We will look at what makes some places sacred in Christian and Muslim faiths and how particular faiths worship.

PE: In PE we will be working on our fundamental skills by working on the Physical Cog from our Real PE scheme. We will also be working on a medieval performance in our Dance lessons.

PSHE: In PSHE we will be working on Relationships following our Jigsaw scheme. This will focus on family relationships and the connections we have within friendship groups.

Routines

Doors open: 8:40am and close again at 8:50am. When your child arrives there will be a morning challenge set and they can change their reading book on Mondays. If your child arrives after 8:50, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm. Please ensure that your child's class teacher is informed of anyone, other than you as parents / carers will be collecting your child. Our P.E days for Year 1 will be on a Tuesday and a Wednesday for the Summer 1 half term.

How to support learning at home:

We send home spellings on a Monday, which follows our Essential letters and sounds harder to read and spell words. We also send a reading book, which is aimed at your child's phonics level. Please record your child's reading in their reading diary. Please do not hesitate to contact your child's class teacher on ClassDojo should you require any further information or support with this.

Phonics - Phonics screening assessments will begin the week commencing 12th June. www.phonicsplay.co.uk have lots of games to ensure your child is prepared. Obb and Bob on <u>www.phonicsplay.com</u> is great for reading whilst having fun. Also take a look at the interactive games on <u>www.phonicsbloom.com</u> and <u>www.topmarks.co.uk</u>

Reading - By reading at home on a regular basis, in addition to daily reading at school, your child will develop confidence and fluency in reading. We would like to recognise their reading at home with our reward scheme. When they have read please sign or initial your child's reading record. We have sent the <u>www.oxfordowl.co.uk</u> log in. If you need a new login, please ask your class teacher.

Maths - You can help your child by regular counting and number recognition. Also, by discussing day to day maths such as when shopping, cooking or telling the time you will help them to become confident and fluent mathematicians. We have also sent Numbots logins where your child can play games whilst learning. Take a look at the interactive Maths games on <u>www.topmarks.co.uk</u>