**Mathematics**

Show number fingers up to 5.

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Experiment with their own symbols and marks as well as numerals.

Solve real world mathematical problems with numbers up to 5.

Notice and correct an error in a repeating pattern.

Combine shapes to make new ones - an arch, a bigger triangle etc.

Make comparisons between objects related to capacity.

**Expressive Arts and Design**

Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.

Join different materials and explore different textures.

Use drawing to represent ideas like movement or loud noises.

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs, or improvise a song around one they know.

Play instruments with increasing control to express their feelings and ideas.

**Personal, Social and Emotional**

Remember rules without needing an adult to remind them.

Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

Talk with others to solve conflicts.

**Communication and Language**

Be able to tell a long story.

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Use longer sentences of four to six words.

**Understanding the World**

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Talk about the differences between materials and changes they notice e.g. how different materials sink or float.

Explore and talk about different forces they can feel e.g. how the water pushes up when they try to push a plastic boat under it.

**Physical Development**

Make healthy choices about food, drink, activity and toothbrushing.

Start eating independently and learning how to use a knife and fork.

Use a comfortable grip with good control when holding pens and pencils.

Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

**Literacy**

Understand all the five concepts of print including that we read English text from left to right and from top to bottom.

Develop their phonological awareness, so that they can recognise words with the same initial sound, such as money and mother.

Use some of their print and letter knowledge in their early writing e.g. writing ‘m’ for mummy.

Write all of their name forming some letters accurately.