Teaching on a page – Science

Clearly defined lessons	This is our Science lesson. Science is learning about the world around us through observations and experiments. We are going to be scientists! Scientists find different ways to collect information and share what they have learnt.
Review prior knowledge (sticky knowledge)	Let's remember some of our previous learning in Science (this term, previous terms, previous years) - Image or quiz - Useful vocabulary
New Teaching	Introduce learning of the lesson. Wherever possible this should be posed as a question. - What knowledge will we have learnt by the end of the lesson? - What scientific skills will we have practiced? Model learning - ie how to answer the question Independent practise - Adaptations to support children with specific needs - Adaptations to challenge more able children Scaffolding to be displayed during the lesson (on whiteboard, tables, working walls, Science area) - Vocabulary - If appropriate, a model of how to present information learnt. Questioning and discussion to pick up on any misconceptions and misunderstanding.
Review Outcomes	- Share work with a partner/small group or whole class. - Evaluate (What have we learnt? How could these skills be used in a different way?) - Discuss vocabulary used.
Evidence	- Saved in the children's topic folders or class floor book.
Assessment	Termly reporting on EAZmag.