Teaching on a page – P.E

Clearly defined lessons	• This is our P.E lesson • P.E is learning through play and movement and it teaches us about the importance of health and fitness.
Review prior Knowledge (Sticky Knowledge)	• Review of previous learning buy using the cog posters or the Real P.E tool Online tool. • Allow children to model good previous learning. • Vocabulary used • Quiz • Video or image to model fundamental skills.
New Teaching	• Introduce learning for the lesson – what will we be able to do/know by the end of the lesson. • Recap safety/rules when using equipment • Warm up • Model learning – by using children or by sharing the video on the real PE format. • Independent practice of fundamental skills. • Adaptions to challenge more able children. • Scaffold to support children with specific needs. • Displayed during the lesson – Interactive real P.E screens, Real PE display (expectations for each year group)
Review Outcomes	• Share work with partner or small groups or whole class. • Evaluate work – What have we learnt? How these skills could be transferred to other areas of our learning – e.g. to games where skills are needed.
Evidence	• Videos/photos saved to SharePoint
Assessment	• Termly Foundation Subject Assessment sheet highlighting objectives covered and who is working Towards expected level and who is working at Greater

	Depth (All others assumed working at expected level).
	• Annual reporting on EazMag