



## Teaching on a page - History



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| <p>Clearly defined lessons</p>                       | <ul style="list-style-type: none"> <li>• This is our History lesson</li> <li>• History image to be shared every time history is taught and this to be stuck in the floor book.</li> <li>• History Is learning all about events and people from the past.</li> </ul>  |
| <p>Review prior Knowledge<br/>(Sticky Knowledge)</p> | <ul style="list-style-type: none"> <li>• Vocabulary used</li> <li>• Quiz</li> <li>• image</li> </ul>   |
| <p>New Teaching</p>                                  | <ul style="list-style-type: none"> <li>• Introduce learning for the lesson – what will we be able to do/know by the end of the lesson.</li> <li>• Model learning</li> <li>• Independent practice</li> <li>• Adaptions to challenge more able children.</li> <li>• Scaffold to support children with specific needs.</li> <li>• Displayed during lesson – Whiteboard, on tables, on working walls, Floor book.</li> </ul> |
| <p>Review Outcomes</p>                               | <ul style="list-style-type: none"> <li>• Share work with partner or small groups or whole class.</li> <li>• Evaluate work – What have we learnt? How these skills could be transferred to other areas of our learning</li> </ul>   |
| <p>Evidence</p>                                      | <ul style="list-style-type: none"> <li>• Videos/photos saved to SharePoint of field work</li> <li>• Books</li> <li>• Floor books</li> </ul>  |
| <p>Assessment</p>                                    | <ul style="list-style-type: none"> <li>• Termly Foundation Subject Assessment sheet highlighting objectives covered and who is working Towards expected level and who is working at Greater Depth (All others assumed working at expected level).</li> <li>• Annual reporting on EazMag</li> </ul>   |