

Geography Progression Grid



	F1	F2	Y1	Y2
Knowledge	<p>Explore the natural world around them.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Understand that some places are special to members of their community.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Locate countries on a UK map.</p> <p>Name and locate the world's seven continents.</p> <p>Locate North and South Poles.</p> <p>Name, describe and compare human and physical features of their own locality. Responding to simple questions.</p> <p>Use maps, pictures and stories to find out about different places.</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas and seas.</p> <p>Locate and name the world's five oceans on a world map and identify countries related to topics on a map/globe.</p> <p>Location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Name, describe and compare human and physical of another named place, asking and responding to questions.</p> <p>Use maps, pictures and stories and the internet to find out about different places.</p>
Skills	<p>Draw a simple map.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>Draw information from a simple map</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Draw a simple picture map (e.g. of an imaginary place from a story), labelling particular features.</p> <p>Use simple locational language, including in front, behind, next to, far away and near to, to describe the</p>	<p>Draw simple maps or plans using symbol for a key.</p> <p>Use compass directions (North, South, East and West) to describe the location of geographical features and routes on a map.</p>

		<p>Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>location of geographical features on a map and in fieldwork.</p> <p>Collect data during fieldwork such as the number of trees/houses.</p> <p>Recognise simple human and physical features on an aerial photographs or simple map, showing an awareness that objects look different from above.</p> <p>Identify seasonal weather patterns In the United Kingdom.</p>	<p>Collect and organise simple data from first and second hand sources including fieldwork.</p> <p>Identify and describe geographical human physical features using an aerial photograph.</p> <p>Use information texts and the web to gather information about the world's human and physical geography.</p> <p>Identify seasonal weather patterns In the United Kingdom and compare with countries from around the world.</p>
Vocabulary		<p>street left house right bungalow forwards Head school backwards church above zebra crossing under traffic lights tunnel bridge roundabout map</p>	<p>near wind far snow left bus rain right hail building summer fog plan winter wet globe autumn dry journey spring hot travel seasons cold long short wide bungalow junction narrow town village farm, forest</p>	<p>England location Dublin Scotland route Equator Northern Ireland aerial view North Pole Eire landscape South Pole Wales environment Irish Sea North London North Sea South Edinburgh English Channel east Cardiff local west Belfast distant semi-detached terraced address larger smaller behind city desert ocean beach cliff coast forest hill mountain sea river valley soil vegetation seasonal</p>

Books				
Resources				